

Faculty Evaluation of the Residency Program

Please use this scale to answer questions 1-10:

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

_____ 1. **PATIENT/CASE VOLUME:** There are a sufficient number and variety of patients/cases to facilitate high quality resident/fellow education.

_____ 2. **CURRICULUM:** The residency/fellowship program curriculum provides the appropriate educational experiences for residents/fellows to analyze, investigate and improve patient care practices.

_____ 3. **PROGRAM DIRECTOR:** The program director effectively communicates with program faculty members to understand their role in resident/fellow education and development.

_____ 4. **ADMINISTRATIVE SUPPORT:** There are adequate administrative support services to facilitate faculty participation in resident/fellow education.

_____ 5. **SUPERVISION:** The program resident/fellow supervision policy has been clearly communicated to program faculty and is used by the program.

_____ 6. **TRANSITION OF CARE:** The program transition of care/hand-off policy and tools have been distributed to program faculty and they are used.

_____ 7. **EVALUATION:** Program faculty receive regular and timely feedback about their teaching and supervision skills.

_____ 8. **FACULTY DEVELOPMENT:** There are beneficial resources available for program faculty to improve their teaching and supervision skills.

_____ 9. **SCHOLARLY ACTIVITY:** Program faculty have the adequate resources to participate in scholarly activities.

_____ 10. **FACULTY:** The program faculty provide the diversity of experience and expertise to accomplish the goals and objectives of the program.

Please describe the strengths of the residency.

Please describe the opportunities for improvement in the residency.

Professor Dr./ -----

Date/ -----