

ROTATION EVALUATION FORM

1. PATIENT RESPONSIBILITIES

1. ESTIMATED PATIENT NUMBERS ➤ average daily number of patients assigned to your care:								
2. CASE MIX ➤ was there a reasonable variety of patients? Yes <input type="checkbox"/> No <input type="checkbox"/> If no, please comment _____								
3. CLINICAL WORKLOAD (please be specific - choose 1, 3, or 5) <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">1</td> <td style="text-align: center; width: 33%;">3</td> <td style="text-align: center; width: 33%;">5</td> </tr> <tr> <td>Excessive, interfered with</td> <td>Inadequate to obtain appropriate</td> <td>Optimal educational experience</td> </tr> </table>			1	3	5	Excessive, interfered with	Inadequate to obtain appropriate	Optimal educational experience
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4. SUPERVISION (please be specific - choose 1, 3, or 5) <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">1</td> <td style="text-align: center; width: 33%;">3</td> <td style="text-align: center; width: 33%;">5</td> </tr> <tr> <td>Patient care expectations clearly above level of trainee and inadequate or inconsistent supervision</td> <td>Little or no opportunity to be autonomous</td> <td>Optimal balance of responsibility and supervision</td> </tr> </table>			1	3	5	Patient care expectations clearly above level of trainee and inadequate or inconsistent supervision	Little or no opportunity to be autonomous	Optimal balance of responsibility and supervision
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2. INTERACTIONS WITH FACULTY

5. ENVIRONMENT <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">1</td> <td style="text-align: center; width: 33%;">2</td> <td style="text-align: center; width: 33%;">3</td> <td style="text-align: center; width: 33%;">4</td> <td style="text-align: center; width: 33%;">5</td> </tr> <tr> <td>Unfriendly, unpleasant and/or intimidating</td> <td></td> <td>Respectful and courteous</td> <td></td> <td>Friendly and made to feel integral part of team</td> </tr> </table>			1	2	3	4	5	Unfriendly, unpleasant and/or intimidating		Respectful and courteous		Friendly and made to feel integral part of team
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6. STAFF AVAILABILITY <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">1</td> <td style="text-align: center; width: 33%;">2</td> <td style="text-align: center; width: 33%;">3</td> <td style="text-align: center; width: 33%;">4</td> <td style="text-align: center; width: 33%;">5</td> </tr> <tr> <td>Difficult to reach/locate</td> <td></td> <td>Routinely available</td> <td></td> <td>Always available and easy to Approach</td> </tr> </table>			1	2	3	4	5	Difficult to reach/locate		Routinely available		Always available and easy to Approach
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7. INVOLVEMENT IN CLINICAL DECISION-MAKING <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">1</td> <td style="text-align: center; width: 33%;">2</td> <td style="text-align: center; width: 33%;">3</td> <td style="text-align: center; width: 33%;">4</td> <td style="text-align: center; width: 33%;">5</td> </tr> <tr> <td>Most decisions made without knowledge or input</td> <td></td> <td>Trainee aware/involved in all major decisions</td> <td></td> <td>Trainee's opinion solicited and trainee's considered in all decisions</td> </tr> </table>			1	2	3	4	5	Most decisions made without knowledge or input		Trainee aware/involved in all major decisions		Trainee's opinion solicited and trainee's considered in all decisions
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3. TEACHING

8. INFORMAL (patient-centered, during daily rounds)				
1	2	3	4	5
Minimal quantity and/or quality		Routinely provided/adequate quality		Outstanding – always a component of patient rounds and emphasized evidence
9. FORMAL (seminars, divisional rounds, journal clubs, etc.)				
1	2	3	4	5
Grossly inadequate number and quality		Occurred regularly and were of reasonable relevance to trainee		Excellent quality and trainees intimately involved and emphasized evidence
10. PROCEDURAL/TECHNICAL SKILLS				
1	2	3	4	5
Little or no opportunity to supervised learn/undertake procedures		Reasonable opportunity to learn/undertake procedures		Routinely involved and in all procedural skills

4. FEEDBACK

11. Did you receive an interim evaluation (verbal or written)		Yes <input type="checkbox"/>	No <input type="checkbox"/>	
12. Was your final evaluation discussed with you at the end of the rotation?		Yes <input type="checkbox"/>	No <input type="checkbox"/>	
13. Did staff review and critique your written and/or dictated notes/letters?				
1	2	3	4	5
Not at all	Infrequently	Sometimes Always	Regularly	
14. Did staff review and critique your physical examination skills and findings?				
1	2	3	4	5
Not at all	Infrequently	Sometimes Always	Regularly	

5. OVERALL ASSESSMENT OF ROTATION

15. OBJECTIVES MET				
1	2	3	4	5
Few objectives met and/or all regards, superficial exposure to relevant all diseases		Major objectives met and exposed to all important diseases		Exceeded expectations in comprehensive exposure to all diseases
16. EFFECTIVENESS				
1	2	3	4	5
Inadequate rotation with valuable very little learned		Worthwhile educational experience		Extremely enjoyable and experience

HOW COULD THIS ROTATION BE IMPROVED?

WRITTEN COMMENTS/CLARIFICATION
